

**Part 2 - Storyvalues and Social / Emotional Learning**

**STORYVALUES**

Social, Emotional and Academic Learning Skills  
Application Chart

## Storyvalues and Social / Emotional Learning

Learning Standard	Grades K-3	Grades 4-6	<b>Storyvalues</b>
<b>1A - Identifies and manages emotions and behaviour</b>	Demonstrates control of impulsive behaviour	Describes and demonstrates ways to express emotions in a socially acceptable manner	<p><b>Stories model positive behaviour, responsible decision making and consequences of actions.</b></p> <p>Extensive story-based follow up discussions and activities promote empathetic thinking and provide ways for students to manifest positive, integral behaviour at school and at home.</p>
<b>1B - Recognizes personal qualities</b>	Demonstrates self respect	Begins to take steps to acquire personal skills and interests	<p><b>Stories model positive character qualities, provide examples personal creativity, integrity and positive action.</b></p> <p>Follow up materials provide opportunities for students to develop self knowledge, self respect and empathy toward others through reflection, individual insight and cooperative learning activities.</p>
<b>1C - Accesses support to develop personal qualities</b>	Asks for assistance when appropriate	Uses multiple sources to ask for help when needed	<p><b>Stories model teamwork and cooperation; follow up materials stimulate conversation and provide cooperative learning activities for school and home.</b></p> <p>Facilitates the development of good communication skills at school and at home through sharing stories, personal experiences, feelings, thoughts and insights.</p>
<b>1D - Demonstrates skills related to achieving personal and academic goals</b>	Identifies goals for academic success and classroom behaviour	Monitors progress on achieving a personal goal	<p><b>Stories provide examples of perseverance, follow-through, responsible decision making and consequences of actions.</b></p> <p>Educators are provided with follow up materials that enable students to achieve personal and group goals.</p>

Learning Standard	Grades K-3	Grades 4-6	Storyvalues
<p><b>2A - Recognizes the feelings and perspectives of others.</b></p>	<p>Uses listening skills to identify the feelings and perspectives of others</p>	<p>Describes the expressed feelings and perspectives of others</p>	<p><b>Stories model empathy, compassion, cooperation and other character attributes from multiple viewpoints.</b></p> <p>Follow up discussions and activities facilitate understanding of the character qualities embodied in each story. Students are encouraged to problem solve and create in their own way; emphasis is placed upon empathetic thinking and respecting diverse viewpoints.</p>
<p><b>2B - Recognizes individual / group similarities and differences</b></p>	<p>Recognizes that people are similar and different</p>	<p>Identifies differences among and contributions of various social and cultural groups</p>	<p><b>Multicultural stories, interactive media and follow up materials model and explore personal and cultural diversity using literature, music and art as entry points.</b></p> <p>A central focus of Storyvalues is building respect for personal and cultural diversity. Emphasis is placed upon the underlying unity of human experience as expressed through shared positive values and modes of creative expression.</p>
<p><b>2C - Uses communication and social skills to interact effectively with others</b></p>	<p>Demonstrates appropriate social and classroom behaviour</p>	<p>Describes and acts on ways to work effectively in groups</p>	<p><b>Stories model teamwork, cooperation and fairness. Follow up materials provide cooperative learning activities based upon the SEL, character education and cultural content of each story.</b></p> <p>Instruction is provided to educators and parents in how stories (and storytelling) can be used to facilitate good communication and language skills.</p>
<p><b>2D - Demonstrates ability to prevent, manage and resolve interpersonal problems and conflicts in constructive ways.</b></p>	<p>Identifies problems and conflicts commonly experienced.</p>	<p>Describes causes and consequences of conflicts and applies constructive approaches in resolving conflicts</p>	<p><b>Stories model conflict and disagreement, model responsible decision making and and speak to how actions have consequences.</b></p> <p>Follow up materials enable students to relate stories to personal experience, come to their own conclusions and to share personal insights about possible causes and solutions.</p>

Learning Standard	Grades K-3	Grades 4-6	Storyvalues
<p><b>2E - Demonstrates an ability to manage and resolve issues of bullying</b></p>	<p><b>Recognizes</b></p> <ul style="list-style-type: none"> <li>- Is able to take the perspective of another person.</li> <li>- Asks for help</li> <li>- Recognizes own emotions</li> <li>- Identifies situations where bullying takes place</li> <li>- Sees links between emotions, beliefs and behaviours.</li> </ul>	<p><b>Identifies</b></p> <ul style="list-style-type: none"> <li>- Understands the nature of bullying (incidental vs. Systematic bullying).</li> <li>- Ability to generate a simple plan for dealing with incidental bullying, e.g., asking for help.</li> </ul>	<p><b>Specific stories have been provided that portray and explore three types of bullying:</b></p> <ul style="list-style-type: none"> <li>• <b>Social (exclusive groups and alienation),</b></li> <li>• <b>Verbal (name calling and threats)</b></li> <li>• <b>Physical (assault and intimidation).</b></li> </ul> <p>Educators and parents are provided with discussion topics and strategies that explore the allegorical bullying scenarios portrayed in each story.</p> <p>Storyvalues encourages students to form and communicate their own insights and conclusions, emphasizing inclusiveness and how each person is an integral part of the community.</p> <p>Help options are also explored.</p>
<p><b>3A - Considers ethical, safety and societal factors in making decisions</b></p>	<p>Demonstrates knowledge of social norms. Demonstrates empathy toward others. Demonstrates safe practices</p>	<p>Demonstrates the ability to respect the rights of self and others</p>	<p><b>Stories model empathy, consideration of others, compassion and fairness.</b></p> <p>Follow up materials extrapolate on concepts found in stories to include suggestions on how character attributes can be brought to life in class, community and society. For older students, historical figures are sometimes referred to as examples (Gandhi, Martin Luther King, Nelson Mandela, etc).</p>

Learning Standard	Grades K-3	Grades 4-6	Storyvalues
<p><b>3B - Apply decision making skills to deal responsibly with academic and social situations</b></p>	<p>Makes positive choices when interacting with classmates</p>	<p>Generates a solution to a problem supported by teacher input and modeling and looks at the consequences for social situations</p>	<p><b>Stories model personal and social responsibility, decisions and consequences of actions upon self and others.</b></p> <p>Follow up materials provide educators (and parents) with activity suggestions that enable students to manifest positive character attributes (honesty, empathy, responsibility, etc) at school and at home.</p> <p>Students are provided with examples of how positive choices and responsible decision making can have a positive effect upon themselves and others.</p> <p>Older students are provided with suggestions for making a positive impact upon their environment, community and society through awareness of social issues and participation in possible solutions.</p>
<p><b>3C - Contributes to the well being of the classroom / school community</b></p>	<p>Participates in activities that contribute positively to the classroom environment</p>	<p>Takes initiative in roles and activities that actively contribute to the classroom / school community</p>	<p><b>Emphasis is placed upon empowering each student to use creativity and intelligence to positively effect his / her environment.</b></p> <p>Cooperative learning and creative projects extend the expression of positive character attributes to the whole class or school, the family and the school community.</p>

Learning Standard	Grades K-3	Grades 4-6	Storyvalues
<b>4A - Recognizes and understands the need for organizing information and materials and is able to apply that knowledge</b>	Brings appropriate materials to class with assistance.	Brings appropriate materials to class with reminder	Not applicable.
<b>4B - Recognizes and understands the need for organizing time and is able to apply that knowledge</b>	Begins to organize self around time requirements, with assistance	Responds independently to simple routines without prompting	Not applicable.